Приложение №2

**Класс VIII**

Тема урока: **«Межличностные отношения в семье, с друзьями, в школе».**

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**Цели урока**

**Обучающая:** обучение аудированию, умению употреблять новую лексику.

**Развивающая:** развитие навыков устной речи.

**Воспитательная:** воспитание уважения к окружающим людям, к спортивным традициям нашей Родины.

**Оснащение урока**:

компьютер, мультимедиа проектор, диск, плакат с ценностями олимпийского движения, портрет Кубертена, приложение дополнительного материала.

Plan of the lesson:

**1.Warming-up.** P-1, P-2, P-3.

Answer my questions:

1. Is it easy to make friends?
2. Is it OK to face angry, frustrated, annoyed, disappointed or sad people?
3. How can you comment on these words: “ You want people to hear your opinion so make sure you practice what you try to persuade”?

**2.Pronunciation.**

Repeat the opposites after me:

Optimistic-pessimistic, reliable- unreliable,

stubborn- flexible, sincere- insincere, sociable –unsociable

**3. Main body.**

- Listening to the text:

Today we speak about very interesting things. You know that in some years our country will meet guests from different countries. They will come to compete in winter kinds of sport: skiing, skating, biathlon, slalom and others. The Olympic Games will come to our region to Sochi. The founder of the first Olympic Games Pierre de Coubertin said many years ago: “The most important thing in the Olympic Games is not to win but take part, just as the most important thing in life is not the triumph but the struggle. The essential thing is not to have conquered but to have fought well.”

(Слайд1)

The Olympic Games of 2014 in Sochi will have its own principles. Valuable things of the Olympics are: Friendship, Prefect ion , Respect and Values of the Paralympics are: Courage, Equality, Resolution, Inspiration.

When we meet other people we must be hospitable and help people to understand each other better.

Now tell me , please, what Values of the Olympics and Paralympics are ;

who the founder of the first Olympic Games was;

where the Olympic Games of 2014 will take place.

-Reading:

(Слайд 2)

a) Read the text. How do you understand the title “Breaking the Ice”?

What do you think the text will be about?

b) Mark the sentences True, False, Doesn’t say.- P-1,P-2,P-3

(Слайд 3)

-Talking:

a) Answer my questions: P-1, P-2,P-3

1) How would you start a conversation with someone you don’t know?

2) What would you advise your friend to do to make new friends?

3) Imagine the situation. Your friend meets a group of sportsmen from another country. She wants to make new friends but she is afraid of speaking. She wants to “break the ice”. Give her advice how to do it.

- Grammar:

Compound adjectives are usually formed in the following way: adjective +present participle or adverb + past participle.

You must remember that we’ll be hosts at the Olympic Games of 2014 and must have special character features. Read the box and match to form compound adjectives:

|  |
| --- |
| 1 old a looking  2 kind b lasting  3 open c built  4 long d hearted  5 good e minded  6 newly f fashioned |

Make your sentences with these word combinations.

* Let’s sing a song with your new friends “ to break the ice”.

(Слайд 4)

**4. Conclusion.**

For the next lesson you should prepare your projects on different topics:

“Paralympic champions of Russia”

“Ecological changes in nature connected with the Olympic Games of 2014”

“Questions to the organizers of the Olympic Games of 2014 in Sochi”.

Don’t forget the rule when meet another person:

“Listen carefully to the person and accept that he or she might see. Be flexible and open-minded, willing to apologize, forgive and move on.”

Thank you.

**Класс IX**

Урок –ролевая игра по теме **« Средства массовой информации».**

Учитель **Вовк Лариса Евгеньевна**, высшая категория,

г.Усть-Лабинск, Краснодарский край.

**Цели урока**

**Обучающая:** обучение аудированию, умению употреблять новую лексику, умению выражать свою точку зрения на английском языке.

**Развивающая:** развитие навыков устной речи, ознакомительного чтения.

**Воспитательная:** воспитание уважения к людям разных профессий, к спортивным достижениям спортсменов нашей Родины, воспитание здорового образа жизни.

**Оснащение урока**:

компьютер, мультимедиа проектор, диск, портрет Ирины Слуцкой, материал из Интернета о необычных видах спорта, приложение дополнительного материала.

**Plan of the lesson:**

**1.Warming-up.** P-1, P-2, P-3.

Pupils read the sentences written on the blackboard:

Do you know that…

…quality papers are called broadsheets;

…tabloids are half size of a broadsheet;

… quality papers produce serious quality journalism;

… tabloids have a more sensational reporting style;

… tabloids use large headlines and photographs.

Answer my questions:

1. Why do people buy newspapers?
2. What information can you find in quality newspapers?
3. What do tabloids write about?

Divide the sentences into two groups: quality/ tabloids.

(Слайд 5)

**2.Pronunciation.**

Repeat after me:

Headline tabloid quality editor give information

Devote cover report agenda provide with

**3. Main body. Role-play.**

Teacher: Today you have the task to make a newspaper. You will try to be people who tell us about different events. Some of you will be editors, photographers and heads of departments of an editorial office. You should make a tabloid.

Imagine that you are at the meeting in Editor-in –Chief’s room preparing the new edition of the newspaper.

Editor-in –Chief: I see here the heads of different departments:

The Head of Information Department (ID)

The Head of Advertisement Department (AD)

The Head of Entertainment Department

The Head of Culture Department (CD)

Photograph- Editor (PE):

We gather together to discuss a serious problem. The agenda is Winter Olympic Games in Sochi. You know soon we’ll have Olympic Games in our region. The event gets a wide coverage. And our readers look forward to some interesting information. Our newspaper should devote some material to such event. It should be interesting for people of all ages. Do you have anything to suggest?

(ID) : The Banner headline of the newspaper should be “ Sport In Our Life”. There is an article with a title “ An Inspiring Russian Champion Who Beat the Odds And Made It to the Top”.

Editor-in –Chief: Why do you call it so?

(ID) : Because it tells us about the famous Russian figure skater Irina Slutskaya.

(Слайд 6 )

Editor-in –Chief: Do you have any photos of this pretty lady?

(PE): We have some. One describes her when she is dancing in a beautiful dress on the ice-rink. Another photo shows her emotions during the ceremony of awarding. We also have a picture with her friends. Which is better to chose?

(Слайд 7 )

Editor-in –Chief: I think during the ceremony of awarding will be better. But next time besides famous sportsmen I’d like to get a wide coverage of the Paralympics, because it’s important to tell about the greatest competitions of disabled people. The number of the participants is constantly growing.

In 1960 400 athletes from 23 countries took part in Paralympics.

In 2012 4200 athletes from 160 countries are supposed to take part in it.

Besides, kinds of sports has grown from 57 to 471 nowadays.

You know that advertising helps to raise a newspaper fund but we also

should involve people in going in for sport. What facts can you cover in Advertisement Department?

(AD): In my opinion, unusual kinds of sports are becoming more and more popular. So we can advertise different sport clubs.

“ Welcome to unusual sport” – is the headline.

For example,

|  |
| --- |
| “ Do you want to go tracking in the winter Mountain Jungle?  So you must join our club!  Fresh air, a lot of emotions and many friends are for you!”  Our telephone : |

|  |
| --- |
| “ Doing extreme sport?  Skydiving! Nothing but only excitement, joy, strength. The air smells clean and fresh!  Welcome to our club!”  Our telephone : |

|  |
| --- |
| “ Potholing!  Have you heard of it? It’s very unusual and exciting to climb down inside large holes which go deep underground in a rocky country!”  Our telephone : |

|  |
| --- |
| “ If you are a risk taker and want to go upside down the ice this sport is for you!  It’s fantastic! Think of joining The Ice Diving Club!  Extreme sport is cool!Our telephone : |

Editor-in –Chief: I find it interesting. May be I also should think of joining such a club.

(AD):Besides there are some more unusual sports. They are not so popular but you can try them as well.

( Слайд 9-14)

Editor-in –Chief: What about the Culture Department ?

(CD): We should remember that there are many plays, poems and songs about sport. We want to publish a popular song and a lot of people can sing it to support their favorite sportsmen at the contests.

Listen to it and sing.

(Слайд 15 )

(ED): So to finish this line I can suggest a game for our small readers.

Using one word from each line they can invent new activities and may be new kinds of sport.

(Слайд 16 )

Editor-in –Chief: I see that you have done your work well. The agenda of our next meeting will be connected with ecological problems near Sochi. **Today our meeting is over**. Good bye.

Teacher: I give you marks.

**Your home task is to collect material on ecology**.

Thank you.